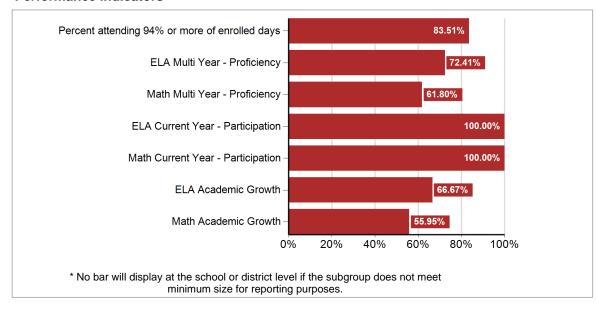
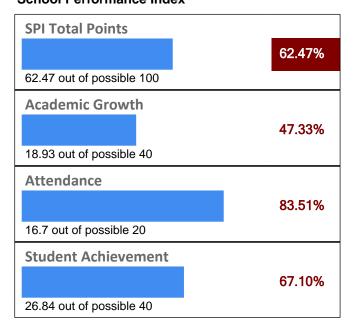
School Classification: Exemplary High

Performance

Performance Indicators



School Performance Index



Title I Designation: Targeted Assistance



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 18.88

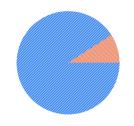
Average Years of Experience 19

Percent with Three or Fewer Yrs of Exp. 3.00%

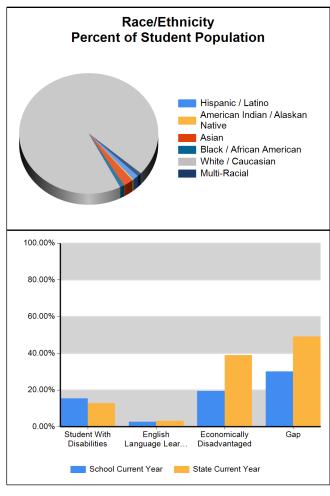
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



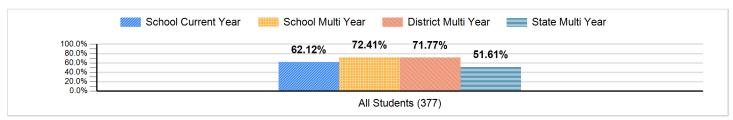


Student Population





Student Achievement: ELA Multi Year - Proficiency



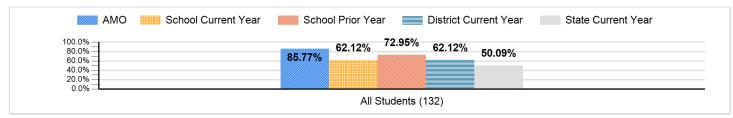
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	377	62.12	72.41	71.77	51.61
Hispanic / Latino*	*	*	*	80.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	41.67	47.45
Black / African American*	*	*	*	66.67	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	364	64.00	73.08	72.50	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	35	36.36	45.71	39.24	18.69
English Language Learners	10	*	50.00	50.00	13.52
Economically Disadvantaged	73	53.85	65.75	60.51	34.97
Female	178	69.35	79.21	81.61	57.57
Male	199	55.71	66.33	62.33	45.95
Migrant*	*	*	*	*	14.06
Gap	95	48.48	60.00	55.24	34.54
Non-Gap	282	66.67	76.60	76.88	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



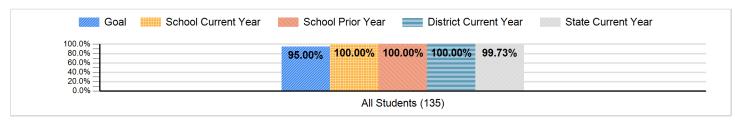
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	132	85.77	62.12	72.95	62.12	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	125	85.42	64.00	73.11	64.00	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	11	50.00	36.36	57.14	36.36	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	26	77.27	53.85	72.00	53.85	33.94
Female	62	90.44	69.35	80.00	69.35	54.24
Male	70	81.18	55.71	67.16	55.71	46.13
Migrant*	*	*	*	*	*	14.89
Gap	33	70.25	48.48	67.65	48.48	34.20
Non-Gap	99	90.36	66.67	75.00	66.67	68.01

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Student Achievement: ELA Current Year - Participation



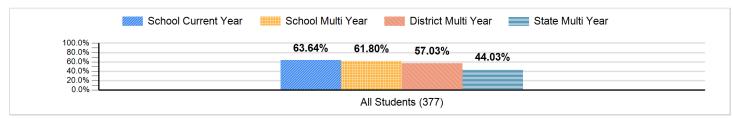
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	135	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	127	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.66
Female	64	95.00	100.00	100.00	100.00	99.80
Male	71	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	99	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



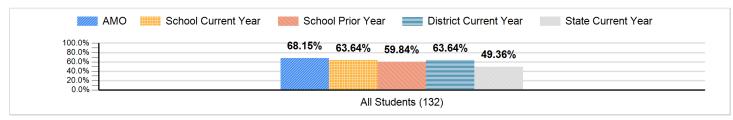
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	377	63.64	61.80	57.03	44.03
Hispanic / Latino*	*	*	*	40.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	16.67	41.69
Black / African American*	*	*	*	8.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	364	64.80	63.19	58.75	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	35	36.36	40.00	29.11	17.84
English Language Learners	10	*	30.00	18.75	13.35
Economically Disadvantaged	73	42.31	45.21	40.13	28.06
Female	178	64.52	58.43	58.85	43.87
Male	199	62.86	64.82	55.29	44.19
Migrant*	*	*	*	*	9.28
Gap	95	45.45	46.32	39.05	28.14
Non-Gap	282	69.70	67.02	62.59	59.42

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Student Achievement: Math Current Year - Proficiency



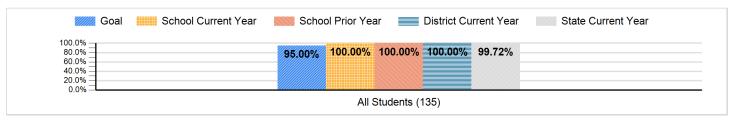
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	132	68.15	63.64	59.84	63.64	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	125	69.45	64.80	61.34	64.80	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	11	50.00	36.36	42.86	36.36	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	26	50.75	42.31	52.00	42.31	32.78
Female	62	61.76	64.52	56.36	64.52	47.80
Male	70	74.45	62.86	62.69	62.86	50.86
Migrant*	*	*	*	*	*	14.43
Gap	33	52.38	45.45	50.00	45.45	33.66
Non-Gap	99	72.81	69.70	63.64	69.70	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	135	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	127	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.67
Female	64	95.00	100.00	100.00	100.00	99.80
Male	71	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	99	95.00	100.00	100.00	100.00	99.83

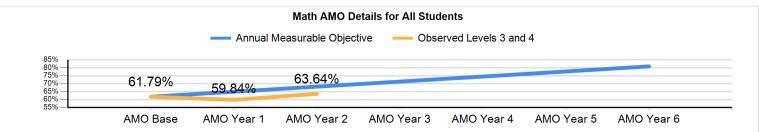
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math

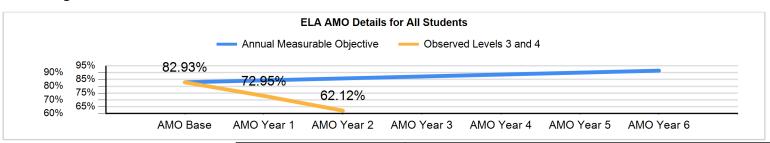


			1					
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.79%	64.97 %	68.15 %	71.33 %	74.51 %	77.69 %	80.90 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.33%	66.39 %	69.45 %	72.51 %	75.57 %	78.63 %	81.67 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %
Other Groups	•		•					
Female	2014-2015	54.10%	57.93 %	61.76 %	65.59 %	69.42 %	73.25 %	77.05 %
Male	2014-2015	69.35%	71.90 %	74.45 %	77.00 %	79.55 %	82.10 %	84.68 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Non-Gap	2014-2015	67.37%	70.09 %	72.81 %	75.53 %	78.25 %	80.97 %	83.69 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	82.93%	84.35 %	85.77 %	87.19 %	88.61 %	90.03 %	91.47 %			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian	2014-2015	82.50%	83.96 %	85.42 %	86.88 %	88.34 %	89.80 %	91.25 %			
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %			
Other Groups	•		•	•	•	•	•	•			
Female	2014-2015	88.52%	89.48 %	90.44 %	91.40 %	92.36 %	93.32 %	94.26 %			
Male	2014-2015 77.42		79.30 %	81.18 %	83.06 %	84.94 %	86.82 %	88.71 %			
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA			

67.27 %

89.39 %

70.25 %

90.36 %

73.23 %

91.33 %

76.21 %

92.30 %

79.19 %

93.27 %

82.15 %

94.21 %

2014-2015

2014-2015

64.29%

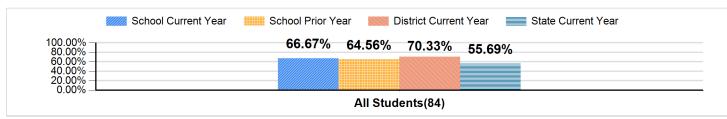
88.42%

Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



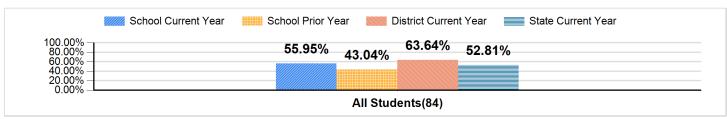
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	84	66.67	42.86	64.56	55.00	70.33	42.31	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	81	67.90	40.00	64.10	55.00	71.14	41.67	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	27.78	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	18	38.89	*	56.25	*	53.85	*	44.58	30.21
Female	39	76.92	*	65.00	62.50	77.78	43.75	60.41	35.50
Male	45	57.78	35.71	64.10	*	63.64	41.67	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	22	31.82	*	57.89	*	46.81	26.32	44.21	30.07
Non-Gap	62	79.03	58.33	66.67	53.85	77.16	51.52	66.71	42.53

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Academic Growth: Math - All Students



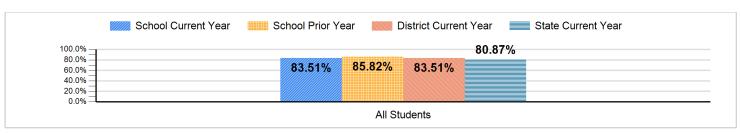
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	84	55.95	23.81	43.04	30.00	63.64	28.85	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	81	58.02	27.78	42.31	30.00	65.17	31.11	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	38.89	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	18	22.22	*	43.75	*	46.15	*	41.18	29.54
Female	39	58.97	*	35.00	41.67	62.63	22.22	53.50	33.59
Male	45	53.33	21.43	51.28	*	64.55	32.35	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	22	27.27	*	42.11	*	44.68	23.81	41.30	29.93
Non-Gap	62	66.13	27.27	43.33	23.08	69.14	32.26	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

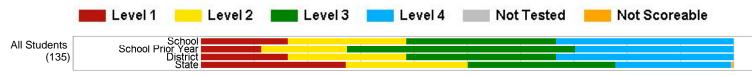
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	291	83.51	85.82	83.51	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	271	83.39 85.45		83.39	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	39	69.23	84.09	69.23	75.04
English Language Learners	10	90.00	88.89	90.00	82.82
Economically Disadvantaged	67	76.12	79.45	76.12	69.98
Female	134	83.58	84.96	83.58	80.65
Male	157	83.44	86.58	83.44	81.08
Migrant	*	*	*	*	85.80
Gap	93	74.19	79.41	74.19	72.72
Non-Gap	198	87.88	89.44	87.88	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	135	16.30	22.22	28.15	33.33	0.00	0.00	11.29	16.13	42.74	29.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	127	15.75	20.47	28.35	35.43	0.00	0.00	10.83	15.83	43.33	30.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	41.67	25.00	33.33	0.00	0.00	0.00	21.43	21.43	35.71	21.43	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	31.03	17.24	44.83	6.90	0.00	0.00	14.81	14.81	44.44	25.93	0.00	0.00
Female	64	10.94	21.88	29.69	37.50	0.00	0.00	5.45	14.55	47.27	32.73	0.00	0.00
Male	71	21.13	22.54	26.76	29.58	0.00	0.00	15.94	17.39	39.13	27.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	30.56	22.22	41.67	5.56	0.00	0.00	19.44	13.89	41.67	25.00	0.00	0.00
Non-Gap	99	11.11	22.22	23.23	43.43	0.00	0.00	7.95	17.05	43.18	31.82	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.30	22.22	28.15	33.33	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	15.75	20.47	28.35	35.43	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	41.67	25.00	33.33	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	31.03	17.24	44.83	6.90	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	10.94	21.88	29.69	37.50	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	21.13	22.54	26.76	29.58	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	30.56	22.22	41.67	5.56	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	11.11	22.22	23.23	43.43	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	16.67	25.00	29.17	29.17	0.00	0.00	16.28	30.23	34.88	18.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	15.91	25.00	27.27	31.82	0.00	0.00	15.00	30.00	35.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	13.04	39.13	17.39	30.43	0.00	0.00	6.67	33.33	40.00	20.00	0.00	0.00
Male	25	20.00	12.00	40.00	28.00	0.00	0.00	21.43	28.57	32.14	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	27.27	54.55	9.09	0.00	0.00	20.00	33.33	26.67	20.00	0.00	0.00
Non-Gap	37	18.92	24.32	21.62	35.14	0.00	0.00	14.29	28.57	39.29	17.86	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	25.00	29.17	29.17	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.91	25.00	27.27	31.82	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	13.04	39.13	17.39	30.43	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	20.00	12.00	40.00	28.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	9.09	27.27	54.55	9.09	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	18.92	24.32	21.62	35.14	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

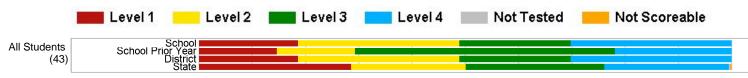
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	18.60	30.23	20.93	30.23	0.00	0.00	14.63	14.63	48.78	21.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	17.50	27.50	22.50	32.50	0.00	0.00	14.63	14.63	48.78	21.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Female	15	6.67	20.00	33.33	40.00	0.00	0.00	8.33	12.50	50.00	29.17	0.00	0.00
Male	28	25.00	35.71	14.29	25.00	0.00	0.00	23.53	17.65	47.06	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	40.00	26.67	33.33	0.00	0.00	0.00	40.00	0.00	40.00	20.00	0.00	0.00
Non-Gap	28	7.14	32.14	14.29	46.43	0.00	0.00	6.45	19.35	51.61	22.58	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.60	30.23	20.93	30.23	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	17.50	27.50	22.50	32.50	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	36.36	27.27	36.36	0.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	6.67	20.00	33.33	40.00	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	25.00	35.71	14.29	25.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	40.00	26.67	33.33	0.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	7.14	32.14	14.29	46.43	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	13.64	11.36	34.09	40.91	0.00	0.00	2.50	2.50	45.00	50.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	13.95	9.30	34.88	41.86	0.00	0.00	2.56	2.56	46.15	48.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	10.00	40.00	10.00	0.00	0.00	0.00	0.00	63.64	36.36	0.00	0.00
Female	26	11.54	7.69	38.46	42.31	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00
Male	18	16.67	16.67	27.78	38.89	0.00	0.00	4.17	4.17	41.67	50.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	10.00	40.00	10.00	0.00	0.00	0.00	0.00	63.64	36.36	0.00	0.00
Non-Gap	34	5.88	11.76	32.35	50.00	0.00	0.00	3.45	3.45	37.93	55.17	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.64	11.36	34.09	40.91	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.95	9.30	34.88	41.86	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.00	10.00	40.00	10.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	11.54	7.69	38.46	42.31	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	16.67	16.67	27.78	38.89	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.00	10.00	40.00	10.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	5.88	11.76	32.35	50.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

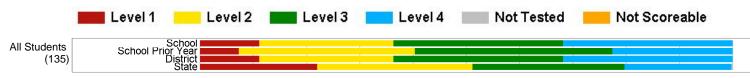
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	135	11.11	25.19	31.85	31.85	0.00	0.00	7.26	33.06	37.10	22.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	127	9.45	25.98	31.50	33.07	0.00	0.00	6.67	31.67	38.33	23.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	16.67	50.00	8.33	25.00	0.00	0.00	14.29	42.86	21.43	21.43	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	20.69	34.48	34.48	10.34	0.00	0.00	7.41	40.74	40.74	11.11	0.00	0.00
Female	64	9.38	26.56	32.81	31.25	0.00	0.00	5.45	38.18	41.82	14.55	0.00	0.00
Male	71	12.68	23.94	30.99	32.39	0.00	0.00	8.70	28.99	33.33	28.99	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	22.22	30.56	30.56	16.67	0.00	0.00	11.11	38.89	36.11	13.89	0.00	0.00
Non-Gap	99	7.07	23.23	32.32	37.37	0.00	0.00	5.68	30.68	37.50	26.14	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	25.19	31.85	31.85	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	9.45	25.98	31.50	33.07	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	16.67	50.00	8.33	25.00	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	20.69	34.48	34.48	10.34	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	9.38	26.56	32.81	31.25	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	12.68	23.94	30.99	32.39	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	22.22	30.56	30.56	16.67	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.07	23.23	32.32	37.37	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	8.33	22.92	33.33	35.42	0.00	0.00	6.98	30.23	39.53	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	6.82	25.00	31.82	36.36	0.00	0.00	5.00	27.50	42.50	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	8.70	30.43	30.43	30.43	0.00	0.00	0.00	26.67	33.33	40.00	0.00	0.00
Male	25	8.00	16.00	36.00	40.00	0.00	0.00	10.71	32.14	42.86	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	9.09	36.36	36.36	0.00	0.00	20.00	46.67	20.00	13.33	0.00	0.00
Non-Gap	37	5.41	27.03	32.43	35.14	0.00	0.00	0.00	21.43	50.00	28.57	0.00	0.00

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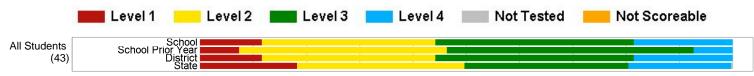
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.33	22.92	33.33	35.42	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.82	25.00	31.82	36.36	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	8.70	30.43	30.43	30.43	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	8.00	16.00	36.00	40.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	18.18	9.09	36.36	36.36	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	5.41	27.03	32.43	35.14	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	11.63	32.56	37.21	18.60	0.00	0.00	7.32	39.02	46.34	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	7.50	32.50	40.00	20.00	0.00	0.00	7.32	39.02	46.34	7.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	45.45	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Female	15	0.00	33.33	40.00	26.67	0.00	0.00	8.33	37.50	54.17	0.00	0.00	0.00
Male	28	17.86	32.14	35.71	14.29	0.00	0.00	5.88	41.18	35.29	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	26.67	40.00	26.67	6.67	0.00	0.00	10.00	30.00	60.00	0.00	0.00	0.00
Non-Gap	28	3.57	28.57	42.86	25.00	0.00	0.00	6.45	41.94	41.94	9.68	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	11.63	32.56	37.21	18.60	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	7.50	32.50	40.00	20.00	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	18.18	45.45	36.36	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	0.00	33.33	40.00	26.67	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	17.86	32.14	35.71	14.29	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	26.67	40.00	26.67	6.67	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	3.57	28.57	42.86	25.00	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00		

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	44	13.64	20.45	25.00	40.91	0.00	0.00	7.50	30.00	25.00	37.50	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	43	13.95	20.93	23.26	41.86	0.00	0.00	7.69	28.21	25.64	38.46	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	20.00	40.00	30.00	10.00	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00	
Female	26	15.38	19.23	30.77	34.62	0.00	0.00	6.25	50.00	31.25	12.50	0.00	0.00	
Male	18	11.11	22.22	16.67	50.00	0.00	0.00	8.33	16.67	20.83	54.17	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	20.00	40.00	30.00	10.00	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00	
Non-Gap	34	11.76	14.71	23.53	50.00	0.00	0.00	10.34	27.59	20.69	41.38	0.00	0.00	

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	District Current Year						State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	13.64	20.45	25.00	40.91	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	13.95	20.93	23.26	41.86	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	20.00	40.00	30.00	10.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00	
Female	15.38	19.23	30.77	34.62	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00	
Male	11.11	22.22	16.67	50.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	20.00	40.00	30.00	10.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	11.76	14.71	23.53	50.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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